R. E. Davis Elementary School

345 Eastern School Road Sumter, SC 29153



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:PK-5 ElementaryPrincipal:Cheryl Ann TriplettEnrollment:360 studentsSuperintendent:J. Frank BakerSchool Phone:803-495-3247Board Chair:Daryl McGhaney

School Website: http://redes.sumterschools.net/



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- · Creativity and innovation
- · Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- · Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- · Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

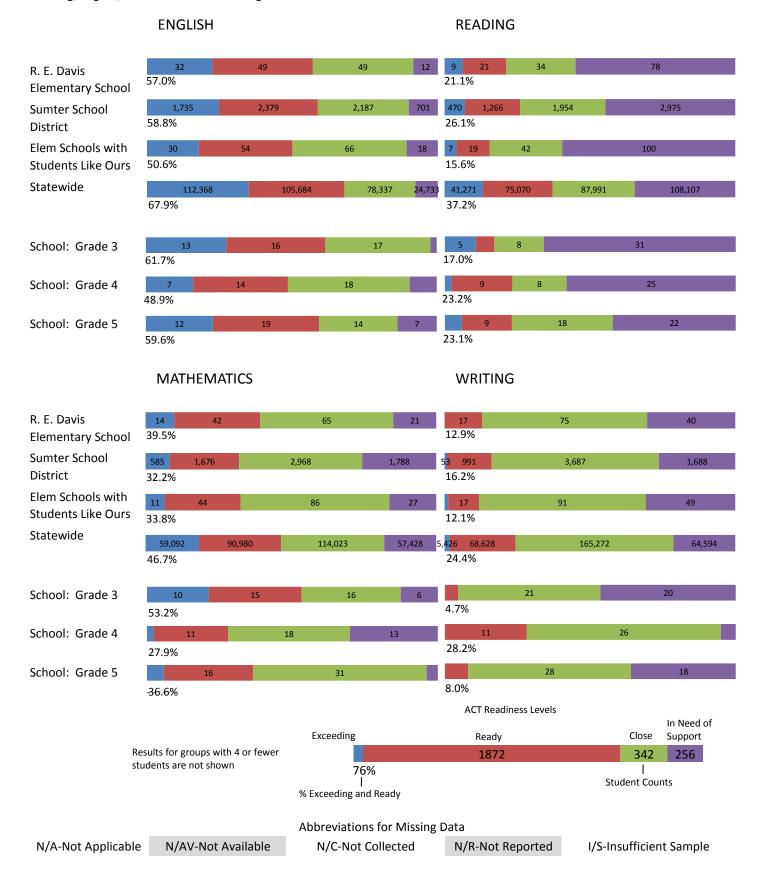
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

The principal, faculty, staff, district-level personnel, and stakeholders of R.E. Davis Elementary School are helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment that embraces a vision and purpose to build a foundation that prepares all students to become life-long learners who will be able to ultimately contribute positively to society. To this end, the following offers a snapshot of R.E. Davis Elementary. R.E. Davis has a "highly qualified" instructional staff. An established professional learning community (PLC) which engages in faculty-led sessions catered to address areas of needs according to the school's demographics. As a pilot school for the district-level MTSS, staff members have begun to receive additional training on how to maximize and consolidate existing support services with a defined framework of support and professional development. Students also participate in service learning projects—Relay for Life, Pennies for Patient, American Heart Association, and Goodwill for Goodwill Parochial School Basketball Benefit. Family involvement includes Parents' Nights, Open House, Grandparents' Day Luncheon, Muffins for Moms, parent-teacher conferences, etc. Parents are kept informed of events through newsletters, home-school journals, online Parent Portal, the school's website, and telephone notifications through the EduLink system. R.E. Davis has been adopted by the Eastern High School Reunion Group, and a local church-- providing school supplies, financial support, and treats for teachers. Political leaders, members of the faith-based community, parents, and other stakeholders participate in the school renewal, accreditation process, and the School Improvement Council. This combination of school, stakeholders, and community ensures a perpetual focus on developing the whole child for career and college readiness. The school's motto is "The Future Starts Here". Students are reminded daily to make each day count toward a bright future.

Ms. Latanya Ravenell, Chair of the School Improvement Council Mrs. Cheryl Triplett, Principal

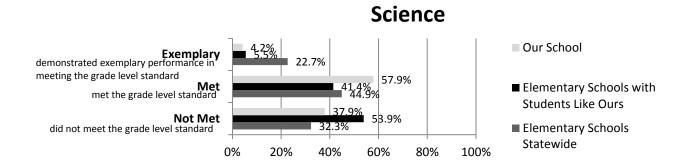
KNOWLEDGE

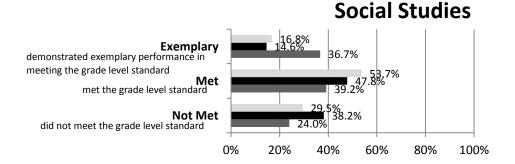
The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.





Science SCPASS				
Our School: Percent M	et and Above for each grade level			
4th grade	5th grade			
55.8	67.3			
Social Studies SCPASS				
Our School: Percent Met and Above for each grade level				
4th grade	5th grade			
76.7	65.4			

Note: Results include SC-Alt assessment results.

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met "Met": student met the grade level standard.

Not Met "Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

OPPORTUNITIES

For students to meet the profile of the SC Graduate

For students to meet the prome of the 3c Graduate	Our School	Change from	Elementary Schools
	Our School	Last Year	with students like ours
Students (n. 200)			
Students (n = 360)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	94.4	Down from 98.4%	N/A
	05.2	D (05.40/	05.4
Attendance Rate	95.3	Down from 95.4%	95.1
With disabilities	13.1	Down from 14.2%	13.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	3.4	Up from 1.9%	2.2
Percentage of students retained	0.0	Down from 3.5%	1.5
Teachers (n = 23)			
Percentage of teachers with advanced degrees	47.8	Down from 52.6%	59.1
Percentage of teachers on continuing contract	69.6	Up from 68.4%	69.6
Teachers returning from previous year	73.8	Up from 66.8%	81.3
Teacher attendance rate	95.9	Down from 97.0%	95.0
Average teacher salary*	\$45,555	Up 0.3%	\$46,180
Professional development days / teacher	5.6 days	Down from 17.7 days	10.3 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	2.1
School			
Principal's years at school	2.0	Up from 1.0	3.0
Student-teacher ratio in core subjects	22.8 to 1	Down from 23.0 to 1	18.7 to 1
Prime instructional time	91.0	Down from 92.3%	89.1
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 86.5%	100.0
Character development program	Good	Up from Fair	Excellent
Avg. age of books / electronic media in the school library	25.0	N/A	15.9
Number of resources available per student in the school library media center	30.8	N/A	33.1
		N/C	N/A
Bandwidth capacity per student	<25 Mbps	N/C	IN/A
	<25 Mbps 76-100%	· · · · · · · · · · · · · · · · · · ·	· ·
Percent of classrooms with wireless access	<25 Mbps 76-100% 0.5	N/C	N/A N/A 0.8
Percent of classrooms with wireless access District-issued learning devices per student	76-100% 0.5	N/C N/C	N/A 0.8
Percent of classrooms with wireless access District-issued learning devices per student District-issued technology devices per teacher	76-100% 0.5 1.7	N/C N/C N/C	N/A 0.8 2.1
Percent of classrooms with wireless access District-issued learning devices per student District-issued technology devices per teacher Percentage of classes not taught by highly qualified teachers	76-100% 0.5 1.7 22.7	N/C N/C N/C Up from 6.7%	N/A 0.8 2.1 0.3
Percent of classrooms with wireless access District-issued learning devices per student District-issued technology devices per teacher	76-100% 0.5 1.7	N/C N/C N/C	N/A 0.8 2.1

^{*} Includes current year teachers contracted for 190 days or more.

Abbreviations for Missing Data

^{**} Prior year audited financial data are reported.

OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents				
	Teachers	Students*	Parents*	
Number of surveys returned	22	46	30	
Percent satisfied with learning environment	95.5	84.8	93.4	
Percent satisfied with social and physical environment	86.3	87.2	86.7	
Percent satisfied with school-home relations	65.2	80.9	82.7	

^{*} Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Excellent
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

Family-Friendly Guides to the SC Content Standards

2014-15 Accountability Manual

Report Card Data Files

ESEA Data Files

SC State Content Standards

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